



Welcome to Squirrels Class Autumn Term 1



EYFS:



Our curriculum project this half term is '*Marvellous Me*'. We are so excited to get to know our newest learners and help them settle into school life. We will explore what makes each of them special, look at their likes and dislikes and find out who is in their family. We will use a range of adult guided activities and learning through play both indoors and outdoors to access the EYFS curriculum.

Literacy

The children will begin to learn their initial sounds during our Read Write inc. lessons. We will send home links to the Read Write inc. virtual classroom videos. Please watch these with your child to help reinforce their phonics learning at home. Later in the term we will send home sound blending books and there will be a parent workshop to explain how phonics is taught at school and how you can support your child's learning at home.

When learning through play, the children will have a wide range of opportunities for mark making where they can apply their newly learnt sounds. We will also be working on forming these letters correctly and helping the children to write their names.

Communication and Language

As part of our Marvellous Me topic, we will be finding out our favourite books and sharing a range of stories. These books will be available in our book corner for the children to re-read and retell to their friends.

We will also be developing social phrases throughout the day such as 'Good Morning Mrs Riches' during the register and 'Please may I have...' at Snack Time. We will promote talking in full sentences and developing the children's self-awareness and independence.

Personal Social Emotional Development

This term is all about settling in and being happy at school. It is about becoming familiar with the daily routines, becoming confident to ask for help when needed and being a good listener.

Expressive Arts and Design

As children become familiar with their learning environment we will provide them with opportunities to develop a storyline in their own play. We will encourage children to notice features in the natural world and help them to define colours, shapes, texture and smells in their own words.

Mathematics

In Maths we will build on the children's previous experiences of number. We will develop the skill of subitising (knowing a number without counting each object) and further embed their counting skills. We will explore the composition of numbers to 5 and begin to compare sets of objects.

When learning through play, the children will have a wide range of opportunities to explore numbers in the environment. We will sing maths songs such as 5 little men, play games such as dominoes and use resources such as Numicon to develop counting accurately.

Physical Development

When learning through play, the children will have access to a range of opportunities to develop their fine and gross motor skills.

We will be using sensory items such as sand and playdough to help strengthen our fingers.

We will be using the bikes, large construction blocks and climbing equipment to strengthen our upper bodies.

Understanding the World

We are going to be exploring what makes the children the same as each other and what makes them different. We are also going to be exploring the natural world around them and discuss what animals and plants they can see.

Other Notes:

PE this term is on Thursday afternoon. Please remember children will need to come to school wearing their kit.

Wood school takes place on a Monday afternoon. Please ensure your child has adequate outdoor clothing and footwear.

Reading: Please share books with your child on a regular basis at home, we will send home a reading for pleasure book for you to read. Later in the term the children will begin to bring home phonics books. ensure you bring your books to school each day. We will upload phonics videos on Tapestry for you to share at home.

Tapestry: We will document your child's learning on Tapestry. We love to see what you have been up to at home as this helps us to build up an overall learning journey for your child. Please upload experiences from home so we can talk to your child about this at school.

We are looking forward to an exciting Autumn Term ahead!

Year 1 and 2:



Our curriculum project this half term is **'Enchanted Woodland'**. This half term, we'll visit a woodland, observe the wildlife, collect natural objects and take beautiful pictures of the things we see. After our woodland adventure, we'll write about our experiences and learn all about trees. We'll use information books to investigate woodland creatures and make mini-books of our own. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. During Forest School we'll build miniature dens, create woodland works of art and construct mini-woodlands from twigs, sticks, pine cones and leaves. If you go down to the woods today you're in for a big surprise!

<p>English</p> <p>The children will continue to access a range of reading and writing opportunities during their Read, Write Inc. phonics lessons. We will send home links to the Read Write inc. virtual classroom videos. Please watch these with your child to help reinforce their phonics learning at home.</p> <p>This half term we are going to focus on the fundamentals of being a successful writer. Therefore, we are going to look closely at our letter formation, use of capital letters, full stops and finger spaces.</p> <p>During our afternoon, we will use our Enchanted Woodland theme to create mini books about woodland creatures and label maps of our woodland .</p> <p>Spellings: We are going to be assessing the children on the Year 1 and 2 common exception words. We will be sending these home with your child to practice.</p>	<p>Maths</p> <p>Children will develop their skills and concept of:</p> <ul style="list-style-type: none"> • place value (within 20) • addition and subtraction (within 20) • place value (within 100) <p>There will not be a weekly Maths homework task in KS1. However, please continue to work on quick recall of number bonds to 10 and then 20. E.g. $1+9 = 10$, $2 + 8 = 10$, $3 + 7 = 10$ etc. We will be using an online game called 'hit the button' on Topmarks, this is a website that you can also access at home on a laptop or tablet.</p>
<p>Science – The World around Us</p> <ul style="list-style-type: none"> • Identify and name a variety of plants and trees. • Identify and observe changes across the seasons. • Observe and describe weather across the seasons. • Investigate and explore the natural world around us. 	<p>Geography</p> <p>During our Enchanted Woodland theme, we will investigate:</p> <ul style="list-style-type: none"> • Make observations of our local area. • Draw picture maps using symbols and a key. • Follow simple directions. • Make simple comparisons
<p>History</p> <p>There is not a specific History focus this half term.</p>	<p>Art</p> <ul style="list-style-type: none"> • Using collage, drawing and mark making to explore spirals • Explore a range of media to create art- pencil, pen, chalk and pastels
<p>PSHE</p> <p>Being me in my world. We will be learning:</p> <ul style="list-style-type: none"> • Discuss our hopes and fears for the school year • Explore how to work/play well with others. • Explain how our behaviour can affect how others feel and behave. • Explain why it is important to have rules and how that helps them and others in their class learn. 	<p>RE</p> <p>Christianity. We will explore what Christians believe about God and Jesus through Bible stories. We will explore how Christians believe you should live your life and treat other people. We will look at the work of some inspirational Christians and how their actions affect others.</p>
<p>PE</p> <p>We are continuing to work on our team work and listening skills during PE. We will start the term completing some parachute games and then move on to passing balls to each other and travelling around the space safely with balls.</p>	<p>Computing</p> <p>This term our unit is Technology Around Us We will develop our understanding of digital devices, with an initial focus on developing mouse and keyboard skills. We will also discuss internet Safety and how we can stay safe online.</p>
<p>Music</p> <p>We will be using a piece of music called Hey You. It is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.</p>	<p>Other Notes:</p> <p>PE this term is on Thursday afternoon. Please remember children will need to come to school wearing their kit.</p> <p>Wood school takes place on a Monday afternoon. Please ensure your child has adequate outdoor clothing and footwear.</p> <p>Children will be heard reading at least once a week. Please read on a regular basis at home throughout the week and ensure you bring your books to school each day. Children will bring home the phonics book they have read in school, an additional phonics book and a reading for pleasure book.</p>

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